

SC Annual School Report Card Summary

Hand Middle Richland 1

Grades: 6-8 Enrollment: 847

Principal: Marisa Vickers

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

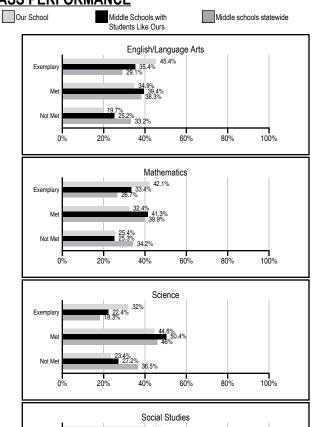
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Not Met	N/A

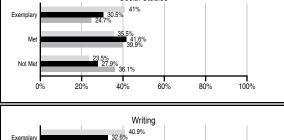
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	32	0	0

^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE





Writing 40.9% 25.8% 42.7% 41.1% Not Met 23.4% 24.6% 33.8% 0% 20% 40% 60% 80% 100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAI	DE 8 (2007)	1			
South Carolina	31	4	4	23	2
Nation	2	7 43	3	27	2
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic □ Proficient ■ Advanced					
MATH – GRADE 8 (2007)					
South Carolina	29	39		24	7
Nation	30	39		24	7
■ Below Basic	% Below E Basic ☐ Profi	•		nd Advand	ced
SCIENCE - GRADE 8 (2005)					
South Carolina	46	31	2	21 2	
Nation	43	30		24	3
% Below Basic					

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	98.4	98.4			
English 1	N/A	98.2			
Physical Science	N/A	91.9			
US History and the Constitution	N/A	N/A			
All Subjects	98.4	98.0			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Hand Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=847)				
Students enrolled in high school credit courses (grades 7 & 8)	63.4%	Down from 66.8%	25.8%	21.6%
Retention rate	0.6%	Down from 1.5%	1.1%	1.2%
Attendance rate	96.1%	Down from 96.2%	95.9%	95.9%
Eligible for gifted and talented	32.0%	Down from 33.1%	19.6%	14.8%
With disabilities other than speech	10.0%	Down from 12.2%	11.4%	12.6%
Older than usual for grade	1.1%	Down from 1.7%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	66.2%	No Change	57.9%	56.9%
Continuing contract teachers	70.8%	Down from 72.3%	76.6%	72.7%
Teachers with emergency or provisional certificates	7.9%	Up from 5.2%	5.6%	5.3%
Teachers returning from previous year	89.6%	Up from 88.5%	84.9%	82.9%
Teacher attendance rate	95.5%	Down from 96.0%	95.1%	95.2%
Average teacher salary*	\$49,091	Up 3.8%	\$46,951	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	11.6 days	Down from 12.6 days	10.8 days	10.8 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.0 to 1	21.9 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 90.8%	90.0%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.6%	Up from 91.2%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,312	Up 17.0%	\$6,934	\$7,645
Percent of expenditures for instruction**	74.6%	No Change	64.5%	63.4%
Percent of expenditures for teacher salaries**	69.5%	Down from 71.3%	57.5%	57.0%
% of AYP objectives met * Length of contract = 185+ days.	90.5%	Up from 76.2%	90.9%	90.5%

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	67	246	90
Percent satisfied with learning environment	97.0%	84.5%	92.0%
Percent satisfied with social and physical environment	98.5%	87.4%	90.9%
Percent satisfied with school-home relations	89.6%	87.4%	88.6%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2008-09 school year, Hand Middle School had many outstanding achievements. These included 47 SC Junior Scholars, 64 Middle School Scholars, and 20 Duke TIP Scholars. Hand continues as an Exemplary Writing Hall of Fame school through the State Department of Education. On the 2008 American Mathematics Competition, a Hand student scored first place in the state. Three students were recognized as the Richland Conservation District Essay winners. Additionally, a Hand teacher was recognized as the 2009 Conservation Teacher of the Year. Hand is the home of the 2008 Richland One Teacher of the Year and finalist for State Teacher of the Year. Recognizing the school's academic achievement, Hand received the 2009 Palmetto Silver Award from the State Department of Education. Four students were accepted into the Governor's School for the Arts. At the Region II Science and Engineering Fair, six students were recognized for outstanding achievement, including the Discovery Challenge Award. Two students received the grand prize for the Richland One Visual Literacy Arts book production contest. The Comprehensive Remediation Program, the mPowered Mentoring Program, and African-American Promise provided subject-area support and assistance. Hand continued as an Arts in the Basic Curriculum site and Distinguished Arts Program school, receiving grant funding for arts instruction and integration. The band program earned the SC Band Director's Association 2008-09 Outstanding Performance Award. Single-gender classes are a choice program in the sixth and seventh grades. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. One hundred percent of the staff is highly qualified. The Hand community helped to foster success in the school. The PTO sponsored parent information sessions. The School Improvement Council (SIC) reviewed student achievement, as well as the accreditation plan including the school's mission statement and action plans. The Foundation focused efforts on planning for a school and community amphitheatre to be completed in the fall, 2009. Supporting the amphitheatre, the Foundation sponsored our gala fundraiser. The Cluster of Churches brought in volunteers and resources and supported annual school-wide Family Math and Reading Nights. The parent and community liaison provided additional assistance for student and community needs. The Student Council assisted with raising funds for Pennies for Patients. The Beta Club supported Project Pet, Earth Day clean-up, reading initiatives, and food drives. The Junior Honor Society supported community outreach initiatives including Harvest Hope Food Bank and Children's Garden. Hand was on the national forefront and a state pilot for the "Tap and Stack" program with compostable and recycling initiatives. The school dedicated our new grant-funded Carolina Fence Garden. To improve the success of all students in English language arts and math, the students participated in benchmark and the Measure of Academic Progress (MAP) testing. For students in need of additional assistance in reading and math, lab courses were offered. Challenges include increasing teacher/pupil ratios with reduced staffing in classrooms due to financial constraints, the needs of students whose families live in poverty, and the ongoing challenge of aligning instruction and assessment to the state standards. Community and parent involvement continue to support our students.

Marisa P. Vickers, Principal Chairperson

Lisa A. McClain, SIC

^{**} Prior year audited financial data available